

Course Proposal Form

- NEW COURSE:** Refer to the requirement checklist found in Appendix B.
- CHANGE** or **DELETION,** attach a statement of justification to this form.

For Change / Deletion Proposals:

Indicate type of change(s) - Check all that apply:

Title Number Prerequisite(s) Credit Hours Description Deletion Other

Type of course: Required for major General Education Elective CED Course

Please provide a **brief** description of the proposed change / deletion:

For New Course Proposals:

Proposed Course Code CMJ-224 Course Name: Basic Search and Rescue

Credit Hour Breakdown: .5 Lecture, .5 Lab, ___ Shop, ___ Other, please explain: _____

Prerequisites: ADV 141 The Maine Environment I, ADV 142 The Maine Environment II or special permission from Instructor

Associated Fees: Online BASAR Course Material Fee is \$50

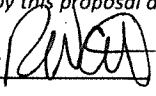
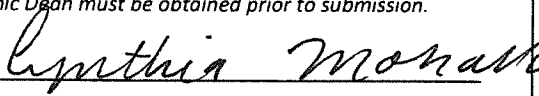
Associated Library/AV materials: _____

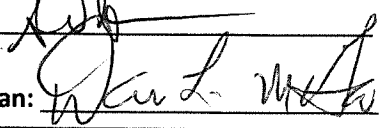
Program(s) affected: Adventure Recreation and Tourism and Criminal Justice Conservation Law Option

Please use rationale, format and responses that are consistent with college and M CCS policies. Course fees require a documented and itemized list of expenses per student and will require an application to the M CCS Board for approval. When appropriate attach current catalogue listing.

Department Chairs and Academic Dean Signatures and Chair Initials

Signatures of department heads affected by this proposal and the Academic Dean must be obtained prior to submission. Signatures denote consultation only.

Submitted by: Wayde Carter  _____ Lynthia Monahan 

Academic Dean:  _____ A.C.C. Chair Initials & Date: RM^c 1/15/2020

Academic and Committee Chair Signature

Signature of the Chair denotes that the proposal has been approved by the ACC.

Academic & Curriculum Committee Chair _____ **Date** _____

Final Approval Signature

WCCC President _____ **Date** _____



**WASHINGTON COUNTY COMMUNITY COLLEGE
CALAIS, MAINE**

**Criminal Justice and Conservation Law Program
Justification for Change**

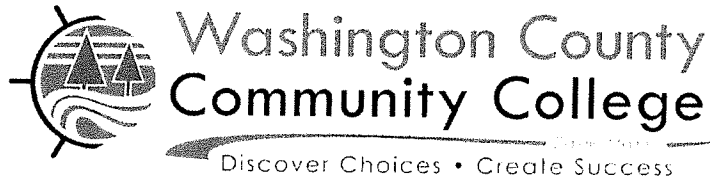
The Criminal Justice career path is forever changing and to keep current and educate our students to a standard that is competitive with other educational institutions it is necessary to make changes as we move forward. The following changes are to prepare our students to meet the minimum standards to enter the Maine Criminal Justice Academy which is a mandatory process if you are to be hired as a Law Enforcement officer in the State of Maine.

Physical Fitness is one of the major factors that prevents people from being able to be hired as a law enforcement officer. The Maine Criminal Justice Academy mandates that anyone attending have minimum rating of 40th percentile on the physical fitness test just to enter the academy. They must reach the 50th percentile in order to graduate the program. MCJA frequently reports that on an average test day they turn away an average of 30 percent of the applicants. I made changes in the first semester of the program to ensure students are aware and can be working towards that level of fitness for two years.

Ethical decision making prior to becoming a law enforcement officer as well as after being hired is one of the major factors in discipline and termination. Law Enforcement Officers are held to a higher standard both on and off duty. Ethical decision making is something that can be reinforced with education and training. Criminal Justice Ethics, although similar to regular Ethics courses, is vastly different in many ways. Many of the other colleges and universities have changed over to this specific type of class for these programs.

Search and Rescue is mandated in Maine Revised Statute Title 12 Section 10105 -4 as being the responsibilities of the Maine Warden Service. It is important that students who are choosing a career path in any emergency first responder position have a basic knowledge of Search and Rescue. To be competitive with other educational institutions we need to offer this to our students.

Adding the Wildlife First Responder Bridge for our Conservation Law students makes them more competitive in the hiring field. Many of our rural law enforcement positions require officers to provide basic medical care to victims until EMS arrives which may take precious time. Having this training is important to both the agency and the public the agency serves.



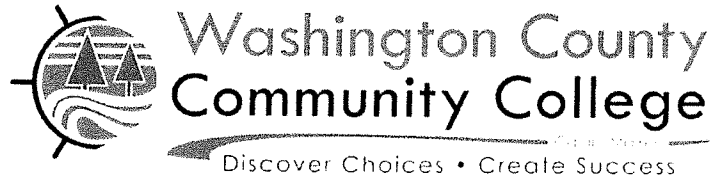
**WASHINGTON COUNTY COMMUNITY COLLEGE
CALAIS, MAINE**

**CMJ-224 Basic Search and Rescue
New Course Statement of Justification**

Maine Revised Statutes Title 12. Conservation § 10105 – 4. The Department of Inland Fish and Wildlife Bureau of Warden Service powers of Search and Rescue. Whenever the commissioner of the Maine Warden Service receives notification that any person has gone into the woodlands or onto the inland waters of the State on a hunting, fishing or other trip and has become lost, stranded or drowned, the commissioner shall exercise the authority to take reasonable steps to ensure the safe and timely recovery of that person.

An estimated \$2.4 billion of our state's economy can be attributed to sporting, outdoor recreation, and ecotourism, with hundreds of thousands of people venturing into Maine's woodlands and inland waterways each year. It's Maine Warden Services statutory duty to help everyone stay safe in the outdoors, while also protecting the diversity and availability of our fish and wildlife resources.

An important knowledge base and skill set for any conservation law enforcement officer, police officer, emergency first responder, or adventure recreational leader is Basic Search and Rescue. This course will provide our students with a knowledge base and skill set for Basic Search and Rescue. Our students will be able to use this knowledge base and skill set to be more valuable to the work force.



**WASHINGTON COUNTY COMMUNITY COLLEGE
CALAIS, MAINE**

**Criminal Justice / Con Law Department
Semester: Fall 2020**

COURSE NUMBER: CMJ 224 **CREDIT HOURS:** 1
COURSE TITLE: Basic Search and Rescue

PREREQUISITES: [Click here to enter text.](#)
CO-REQUISITES: [Click here to enter text.](#)

INSTRUCTOR	PHONE NUMBER	OFFICE	E-MAIL ADDRESS
Robert W. Carter	207-454-1057	326	rcarter@wccc.me.edu

OFFICE HOURS: TBA

TEXTS:

- Fundamentals of Search and Rescue By: NASAR, Publisher: Jones & Bartlett Learning
- Print ISBN: 9781449642730, 144964273X

OTHER MATERIALS:

BASAR Online Course Material at Mainee-learning.com

COURSE DESCRIPTION:

This course is an introduction to search and rescue operations and will introduce the student to basic search and rescue techniques. Much of the course will be hands on work with map, compass, and GPS. Students will learn basic search and rescue terminology. Students will learn the importance of triage, SAR communications, and modes of extraction. Students will be expected to participate in mock search and rescue scenarios and will prove their ability to function on a volunteer search and rescue team.

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to:

1. Demonstrate a basic understanding of search and rescue operations, tactics used, communications, and standard flagging used by the Maine Warden Service.
2. Demonstrate the ability to be mentally and physically able to participate in search and rescue missions at a basic level
3. Demonstrate the ability to maintain a search and rescue ready pack with all minimum recommended equipment.
4. Demonstrate the ability to be appropriately dressed for current weather conditions and have access to appropriate clothing and gear for changing weather conditions.
5. Demonstrate the ability to navigate over difficult terrain during the day and night as a team member and or solo during a search and rescue mission.

COURSE CONTENT:

1. Introduction and BASAR checklist
2. The Maine Statute and Legal Aspects of Search and Rescue
3. Searcher Safety
4. Search and Rescue Clothing
5. Ready Pack
6. Search Operations and Tactics
7. Crime Scene and Clue Awareness
8. Rescue Equipment and Ropes
9. SAR Communication
10. SAR Air Operations
11. Basic Survival and Shelters
12. Land Navigation
13. GPS Awareness
14. Steps to become BASAR Certified

COURSE ACTIVITIES:

1. Use of map, compass and GPS
2. Search Technique Practice
3. Crime Scene Preservation
4. Search Communication Practice
5. Victim Triage, preparation for extraction.
6. Small group mock search.
7. Solo mock search.

GRADING:

Requirements and Grades:

Professionalism, Attendance, Appropriately Dressed	10%
Ready Pack Contents and Assessment	10%
Mid-Term Test Written – Final Written Test	20%
Large Group Search and Rescue	20%
Two Person Mock Search and Rescue	20%
Solo Mock Search and Rescue	20%

For the purposes of this course, **professionalism** will be gauged by a commitment to learning, desire to excel, strict integrity, attendance, physically fit for duties, and maintaining a positive attitude at all times. Group activities are a big part of this course, as many careers in criminal justice, outdoor recreation, and emergency emphasize teamwork. Sleeping, eating, texting, etc. during class will severely impact this portion of your grade. Most Career paths require strict professionalism, even in the face of difficult situations and hard times. Professionalism and attendance will constitute 10% of your final grade.

Lateness Policy

Assignments are expected to be turned in/completed prior to the corresponding due date. **Unless you can prove extenuating circumstances, late assignments will receive a 10 point deduction per day it is late.**

Examinations / Physical Assessments :

In line with the above policy, there are no make-up dates for exams. The instructor reserves the right to allow a student to take an exam late if arrangements are made beforehand for a valid reason (i.e. childbirth, accident, etc.) All approved make up examinations must be completed within one week or the original exam or due date.

Homework

All homework and writing assignments will be completed on a word document in complete sentence and paragraph form and proper grammar.

GRADING SCALE:

A+	97-100
A	94-96
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	59 and below

The student is responsible for knowing the following attendance policy of the college:

1. In standard academic courses (1-4 credit hours), students may not be absent more than ten percent of the hours the course meets during the term. When a student's absenteeism exceeds this number, the instructor will refer the student to the Associate Dean of Student Affairs. If the student does not adhere to guidelines set by the instructor or the Associate Dean, proper papers are available in the student services office and must be filed in timely fashion with the Registrar's Office.
2. Due to the frequency and extended hours in some trade programs that meet in 4 hour, daily blocks, students may not be absent for more than 6.5 percent of the hours the course meets during the term or a total of five (5), 4 hour classes per semester.
3. The instructor must counsel the student that excessive absences will lead to an administrative withdrawal. Additional remedies and obligations, such as mandatory tutoring or time spent in the study center, may be imposed by the instructor or student success team.
4. Any tardiness up to five (5) minutes will be counted as one-half of an absence, and a tardiness of more than five minutes will count as a full absence.
5. The student will be counted absent if he/she leaves class early without prior instructor permission.
6. When dropped from a course for poor attendance, the student may appeal to the Academic Dean for readmission if he/she feels there is justification for the absences. It is the student's responsibility to immediately contact the Academic Dean concerning the appeal for readmission. The student may be required to provide written evidence to substantiate legitimate reasons for being absent.
7. If the student anticipates extensive absences, he/she must notify the Associate Dean of Student Affairs in writing immediately. A Student Success Team will then be convened to devise a strategy to enhance his or her likelihood of success.

COURSE REQUIREMENTS:

OTHER INFORMATION:

STUDENTS WITH DISABILITIES

Accessibility Statement: WCCC does not discriminate on the basis of disability in admission to, access to, or operation of its programs, services or activities. In accordance with Section 504 of the Rehabilitation Act of 1973 (CRF 34Part 104) and Title II of the Americans with Disabilities Act (ADA and the Amendments of Americans with Disabilities Acts (AADA) of 2008 &2010, WCCC is committed to assisting qualified students with disabilities achieve their individual goals. **Students with disabilities who need academic accommodations must contact Dora Adams, the Coordinator of Accessibility Services, at 454-1093 or at her office in TRIO.**

ACADEMIC ETHICS

Honesty in all academic work is expected at WCCC. Any student who is suspected of academic dishonesty will face investigation and possible disciplinary action. Academic dishonesty includes, but is not limited to, using unauthorized aids; copying another person's work on exams, quizzes and assignments; and taking language, information or ideas from another person or source without noting the appropriate reference. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the class instructor. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign an F or zero for an activity, or to assign an F for the course. Additional possible disciplinary sanctions may include dismissal from the college.