



FACT BOOK 2018-2019



Authored by the WCCC Data Team

Washington County Community College

FACT BOOK 2018-2019



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Quick Facts

Washington County Community College was recently named one of the top 150 community colleges in the United States for its commitment to student success and educational excellence. Along with Maine's six other community colleges, WCCC offers the lowest tuition and fees of any institution in New England.

The college currently enrolls approximately 450 students in its one-year certificate and two-year degree programs. Students prepare for direct employment through the college's programs in occupational fields of study. Others start at WCCC with the intention of transferring on to a four-year degree.

About a third of all students live on campus where they are able to take advantage of the college's proximity to some of the most spectacular natural resources in the Northeast.

The college was founded in 1969 as Washington County Vocational Technical Institute, and in 1989, became Washington County Technical College. In 2003, the Maine Technical College System became the Maine Community College System, and WCTC became Washington County Community College in recognition of our expanded mission in serving the people of Washington County and Maine.

The college is accredited by the New England Commission of Higher Education (NECHE). Washington County Community College serves as an educational, community, and economic development resource for Washington County and beyond.

Mission Statement

Washington County Community College serves as an educational, community, and economic development resource for Washington County and beyond by providing educational and workforce training opportunities with individualized attention to all who desire to gain technical skills, develop career specializations, engage in self-improvement, and/or prepare for transfer.

Notice of Non-Discrimination

Washington County Community College does not discriminate as proscribed by federal and/or state law on the basis of race, color, religion, national origin, sex, sexual orientation, including gender identity or expression, age, genetic information, disability, marital, parental or Vietnam era veteran status in specified programs and activities. Inquiries about the College's compliance with, and policies that prohibit discrimination on these bases may be directed to:

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and/or

United States Department of Education Office for Civil Rights

33 Arch Street, Suite 900
Boston, MA 02110
Ph: (617) 289-0111
Fax: (617) 289-0150
TTY/TDD: (617) 289-0063
OCR.Boston@ed.gov

and/or

Maine Human Rights Commission (MHRC)

51 State House Station
Augusta, ME 04333-0051
Ph: (207) 624-6050

Fax: (207) 624-6063
TTY/TDD: (207) 624-6064
www.state.me.us

and/or

Equal Employment Opportunity Commission

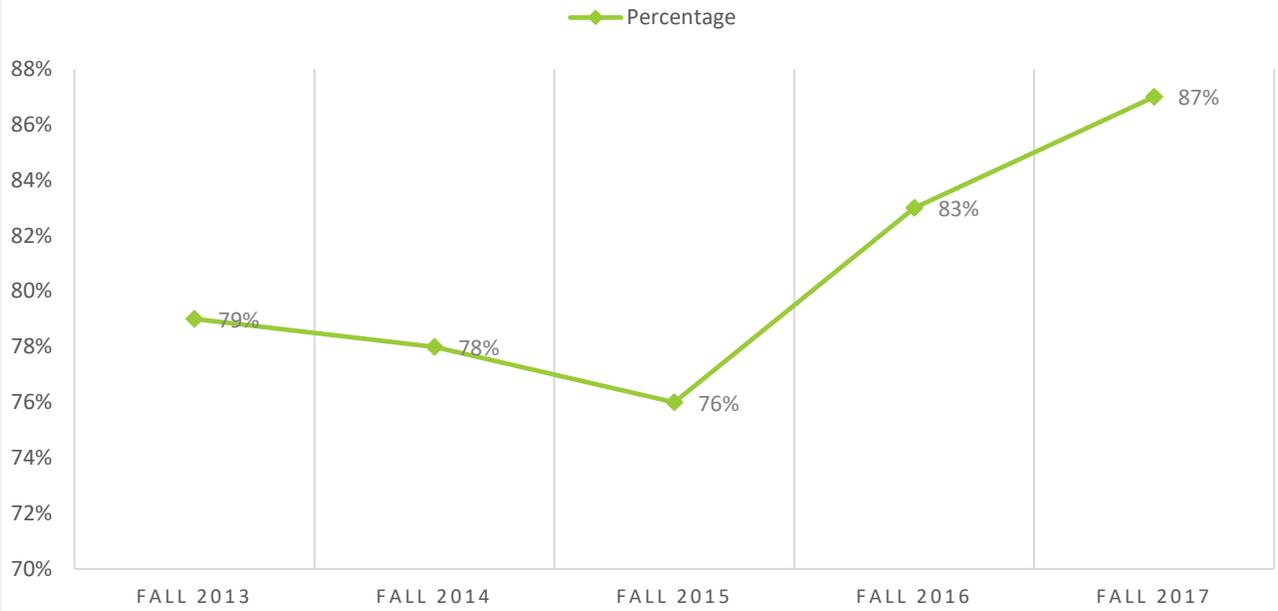
475 Government Center
Boston, MA 02203
Toll-Free: 1-800-669-4000
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Fax: (617) 565-3196
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Student Persistence

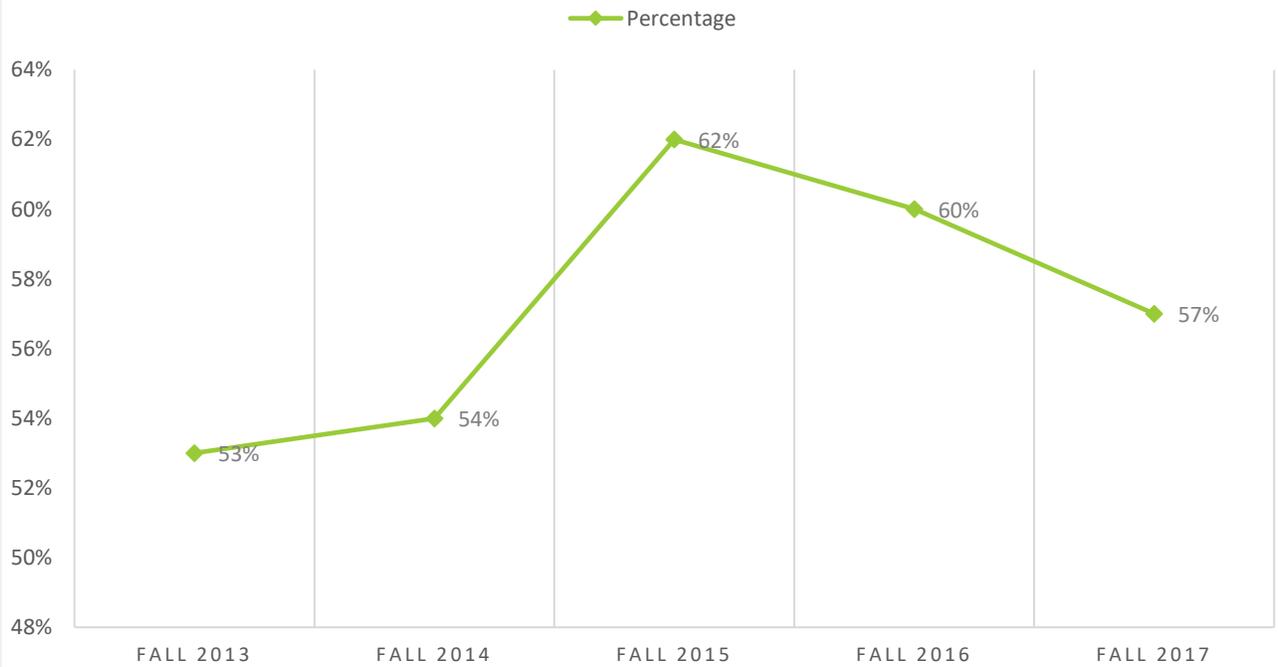
Student persistence is a measure of a students' pursuit of their education by continued enrollment within a degree seeking program. The following charts highlight the yearly average of student persistence rates from Fall to Spring and then Fall to Fall. This includes Full and Part-time students. There is a natural drop off in Fall to Fall persistence rates as there are several one-year certificates offered at WCCC.¹

¹ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

STUDENT PERSISTENCE FALL-TO-SPRING



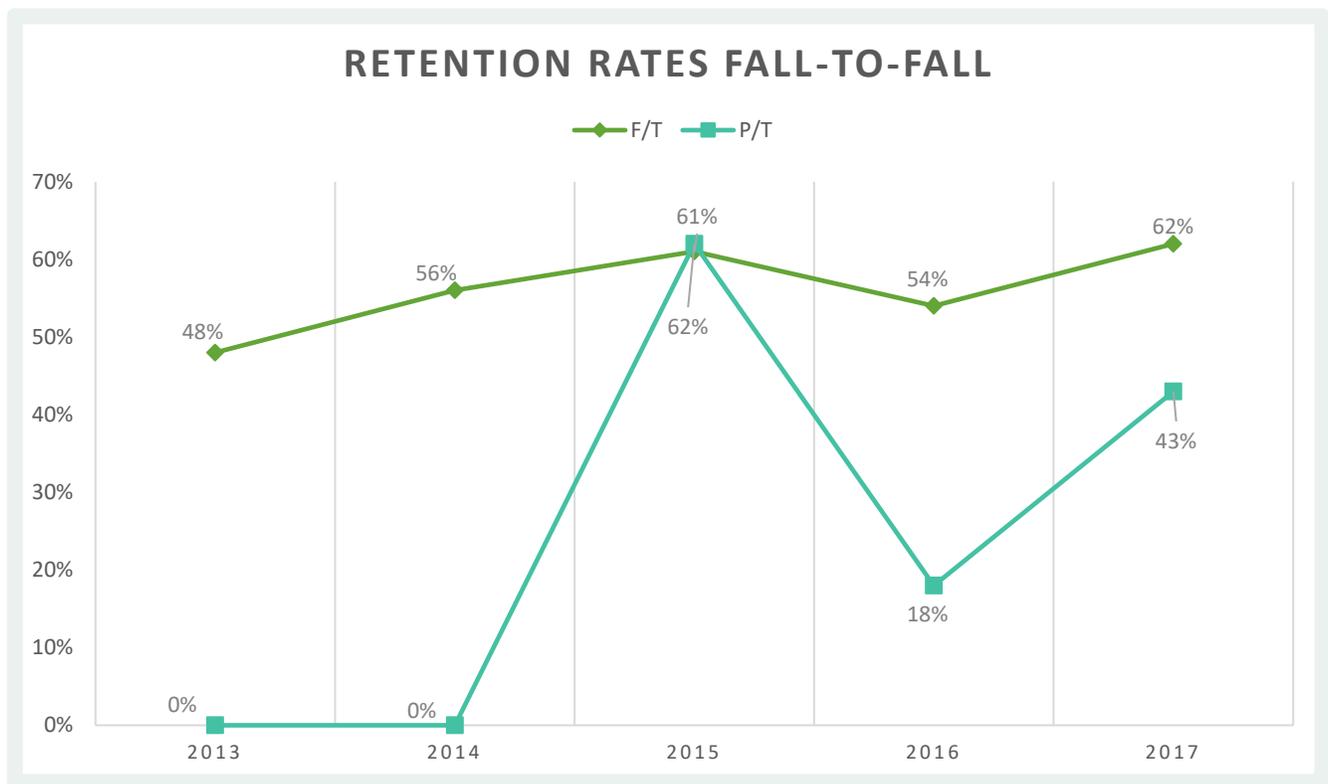
STUDENT PERSISTENCE FALL-TO-FALL



Retention Rates

Retention rates are an institutional measure of students' continued enrollment in degree seeking programs. In the chart below the percentage of first-time (including both full-time and part-time) degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed a program by the current fall is shown.²

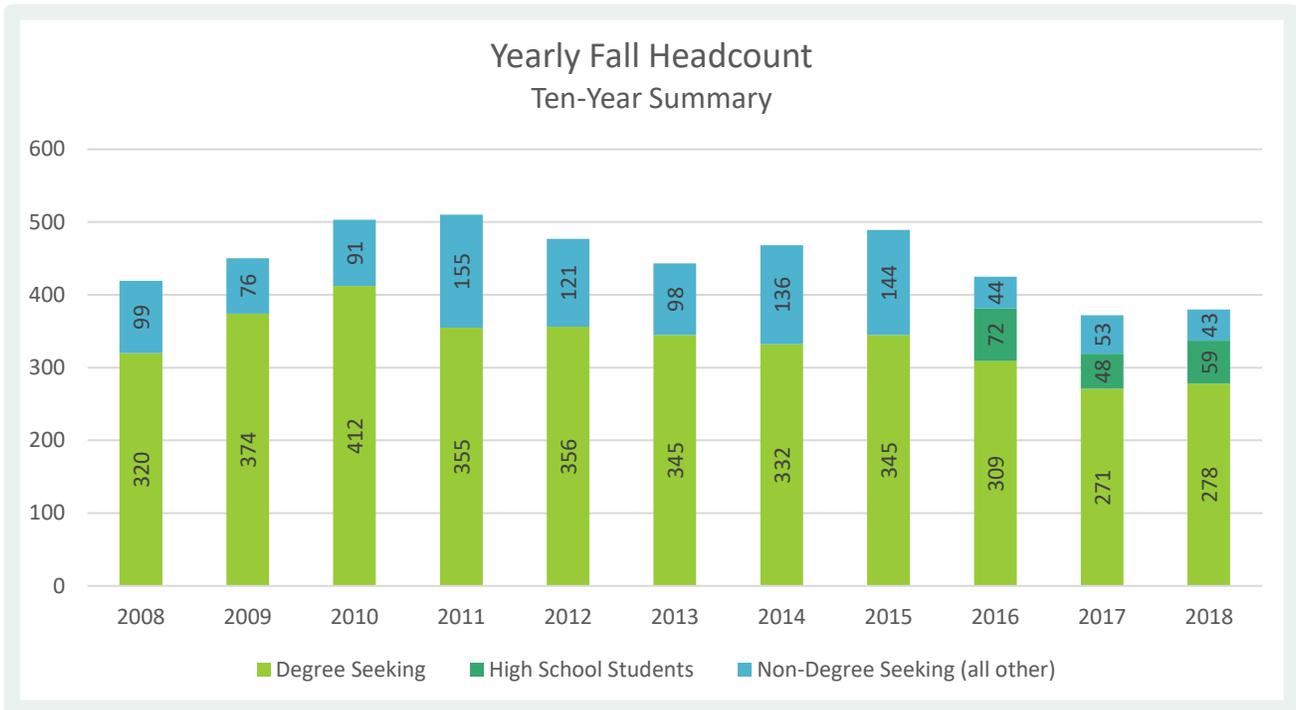
NOTE: The number of students in WCCC's cohort of part-time students was two in Fall 2012 and five in fall 2013. None of these students returned the following fall, thus the 0% retention rate in both Fall 2013 and Fall 2014.



² National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

Headcount

The following chart is a ten-year summary of WCCC's yearly head count of students. This includes full-time, part-time, degree-seeking, and non-degree seeking students.³



Beginning in fall 2016, high school students taking courses for college credit are identified as a subset of non-degree-seeking students. Prior to fall 2016, high school students are included in the Non-Degree-Seeking (all other) category.

³ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

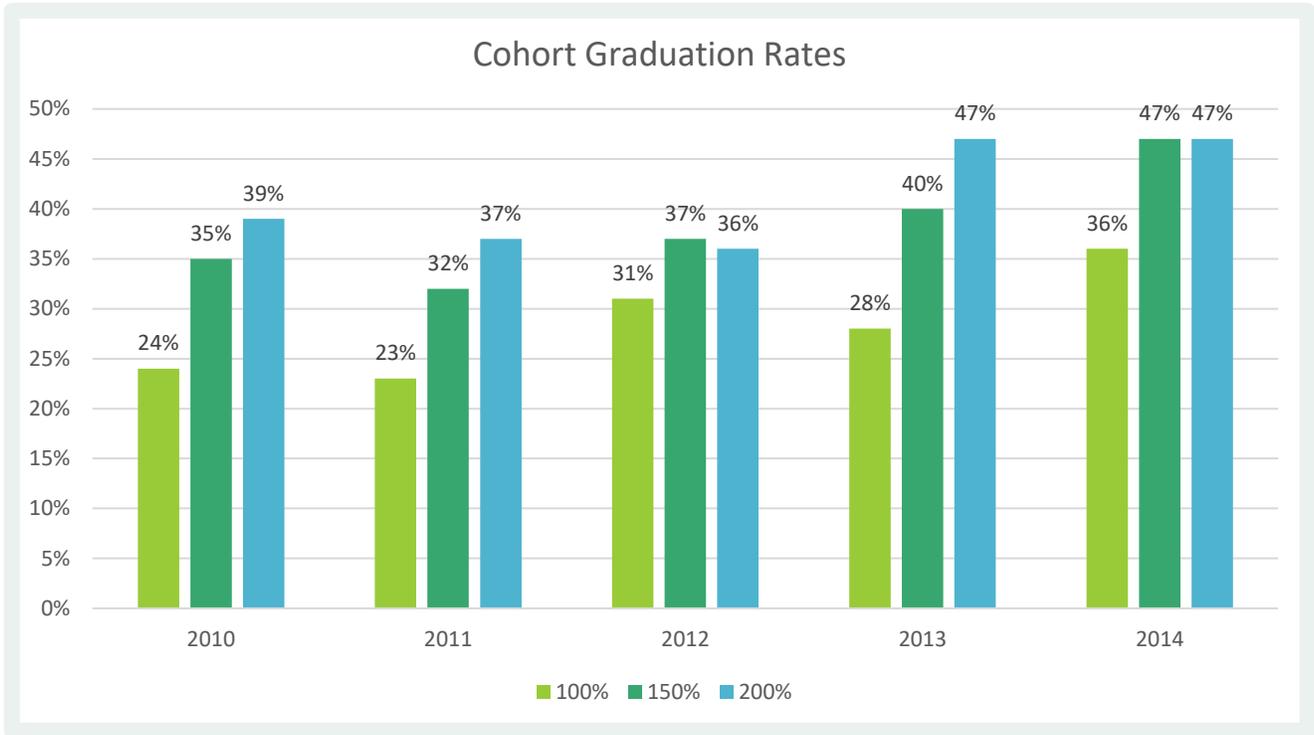


Cohort Graduation Rates at 100%, 150%, and 200% Completion

This entails the percentage of first-time, full-time degree/certificate seeking students who completed a program within 100%, 150% and 200% of time complete.⁴

For example, if a student taking a one-year certificate began in Fall of 2018, if they completed in 100% of time they would graduate at the end of the Spring 2019 semester. If they complete in 150% of time they would graduate at the end of the Fall 2019 Semester. If they complete in 200% of the time they would graduate at the end of the Spring semester in 2020.

⁴ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).



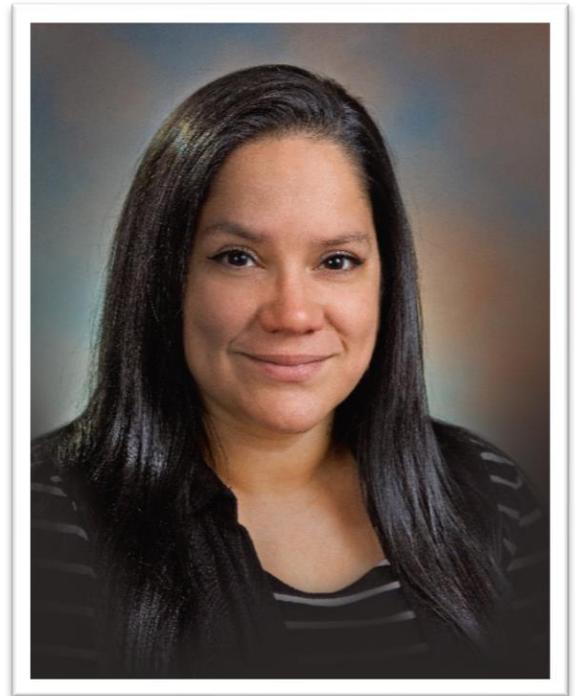
The five-year average of first-time, full-time degree seeking students shows that a significant portion of students complete at the 150% completion rate.⁵

⁵ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

Washington County Community College’s Student of the Year 2019 Recipient Brigette Newell-Bowen

Communities across the country are struggling with the profoundly damaging effects of addiction. Occasional rays of hope emerge from bleak situations in the form of individuals that have survived the experience firsthand – and who proceed to stand tall as examples of recovery for all those still finding their way through. After four years of sobriety, WCCC’s 2019 Student of the Year and proud member of the Passamaquoddy nation Brigette Newell-Bowen is fully on her path of assisting others in their recovery.

“I wanted to use this newfound person I had finally become after being lost for so long.”



Brigette’s personal story involves a troubled past that includes a cancer diagnosis rendered while she was a teenager. From there, exposure to painkilling medications opened a door that she stepped through, and she went down a dark road of addiction for years.

Two challenging years after attaining sobriety, Brigette was in a place where she was ready to move forward with a long-held dream: helping others. “I wanted to use this newfound person I had finally become after being lost for so long,” she recalls. During her recovery, she was greatly assisted by her substance abuse counselor, and she wanted to offer that same supportive relationship to others. She enrolled in WCCC’s Human Services program.

Coming back to college after being out of high school for fourteen years and heavy drug use was a daunting concept. “I was super scared and nervous that I had waited too long, and maybe I didn’t know anything anymore,” Brigette shares. “I felt like I had just lost it all.”

On top of her doubts, Brigette’s classmates were dramatically younger than her. “I felt super out of place.” The age difference took some getting used to – but proved to be a valuable opportunity to learn. “I remember getting irritated at times... I had to keep reminding myself and understanding the things I was learning from Human Services – it really helped.” Over time, despite the difference in ages between her and her classmates, Brigette made what she calls “really great friends.” Her

openness and willingness to lead soon contributed to her holding the position of President of WCCC's Student Senate.

One of Brigette's best resources was the knowledge and compassion she absorbed from her advisor and program director, Elizabeth Sullivan. "She's so insightful, and really empathetic. She's never even been in that situation herself, but she's so caring and understanding about it."

"I was super scared and nervous that I had waited too long, and maybe I didn't know anything anymore."

TRIO also helped Brigette make the adjustment to WCCC – not just because of the support offered for classes, but because of the unique role TRIO tutors can play. "They're not counselors, but sometimes they play that role," she said. "They're really great down there, they really want to talk and try to help – not just with the work, but with what you're going through." She has since become a TRIO tutor herself.

After the first year in Human Services, Brigette took on an internship at Pleasant Point Health Center where she once went as a patient. "It was perfect. It was the best experience. I kept thinking to myself, 'This is definitely what I want to do.'" She knows the power of the example she sets for others who continue to struggle. After four years of recovery, "people at home have seen how well I've done, and that's what I hope for... even if they think their life is completely in shambles, or so they think, they can still go to school, they can still work, they can still get better."

Now a certified Recovery Coach, Brigette is continuing on the path of becoming a substance abuse counselor.

Profile on Students

Clinton Dakin on learning from the best in a unique field

The opportunity to learn from highly-experienced professionals in their field, combined with exceptional programming, makes WCCC the ideal choice for particular career paths. Clinton Dakin enrolled in WCCC's Powersports/Small Engine Technician program because "they've really got the only program in New England," he explains. "It's a very, very unique program."

Clinton, a native of Stockton Springs, describes himself as having "always had an interest in small engines." He also enjoys working on heavy equipment machines – "anything but what's in the middle." Appropriately, his path at WCCC has since taken him through Powersports, Heavy Equipment Maintenance, and Heavy Equipment Operation.

***"[WCCC has] the only
[Powersports/Small Engine Technician]
program in New England... It's a very,
very unique program."***



While a student at WCCC, Clinton built on past successes at high school that saw him win a gold medal in the statewide SkillsUSA competition. Under the regular guidance of Powersports instructor Greg Johnson, Clinton achieved gold medals in Powersports at the college level for two years in a row. He competed in Kentucky in 2018, earning silver at the national competition.

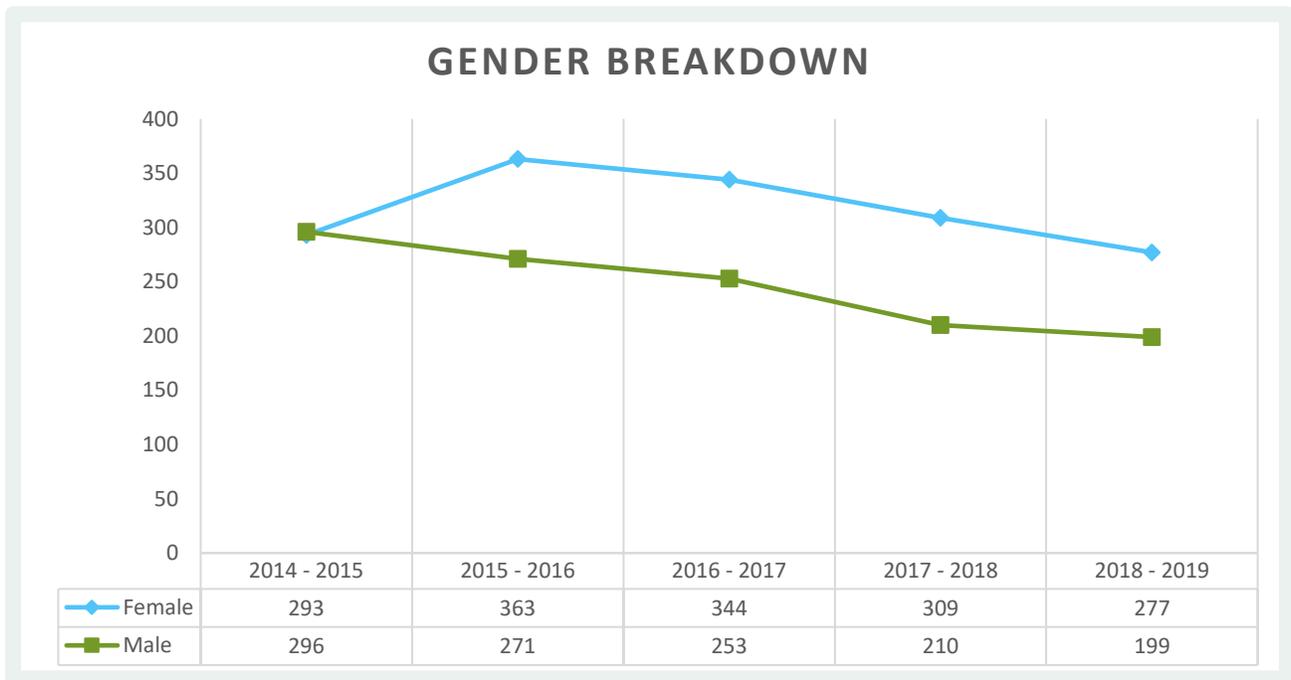
Clinton fully attributes his success at SkillsUSA to instructor Johnson, a 30-year industry veteran. "He's using the same exact materials and the same exact equipment that they use for Skills," Clinton said. "He trains us right to perfection."

Staying on campus was an overall enjoyable experience for Clinton, especially when he became a Resident Advisor and started planning activities for his fellow residents. Some of them had never gone ice fishing, and so a trip was organized. The weather that day was so cold, Clinton recalls, "as soon as you took the fish out of the ice, they froze."

For anyone considering Powersports, heavy equipment, or “all the technical programs,” Clinton says he “hands-down recommends” WCCC. Clinton plans to take a course in Forestry Equipment Operations and then accepting an offer to fell trees before moving on in the field of small engines.

Gender Breakdown

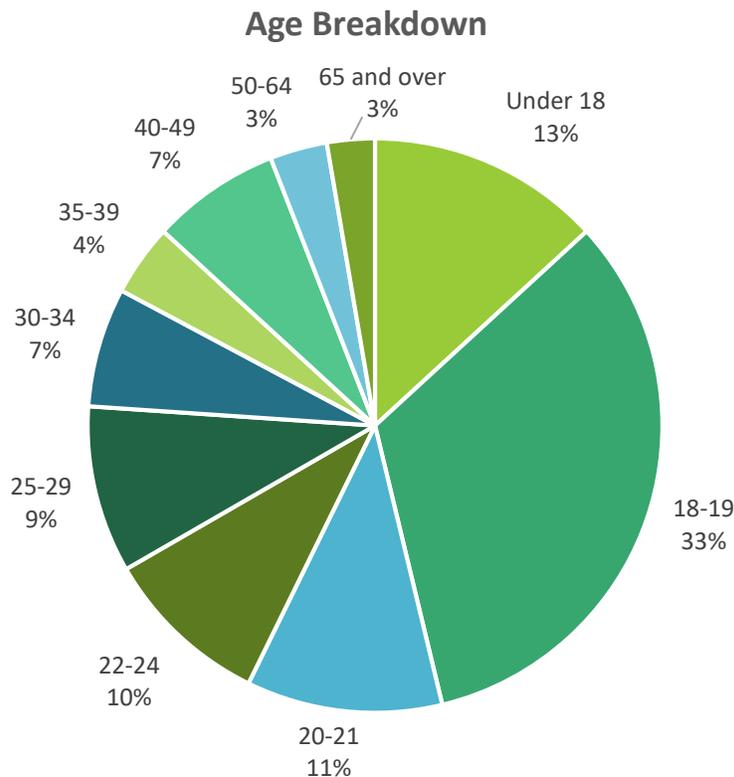
A five-year average of students at Washington County Community College (WCCC), shows 56.3% of WCCC students are female and 43.7% are male.⁶



^{6 6} National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

Age Breakdown

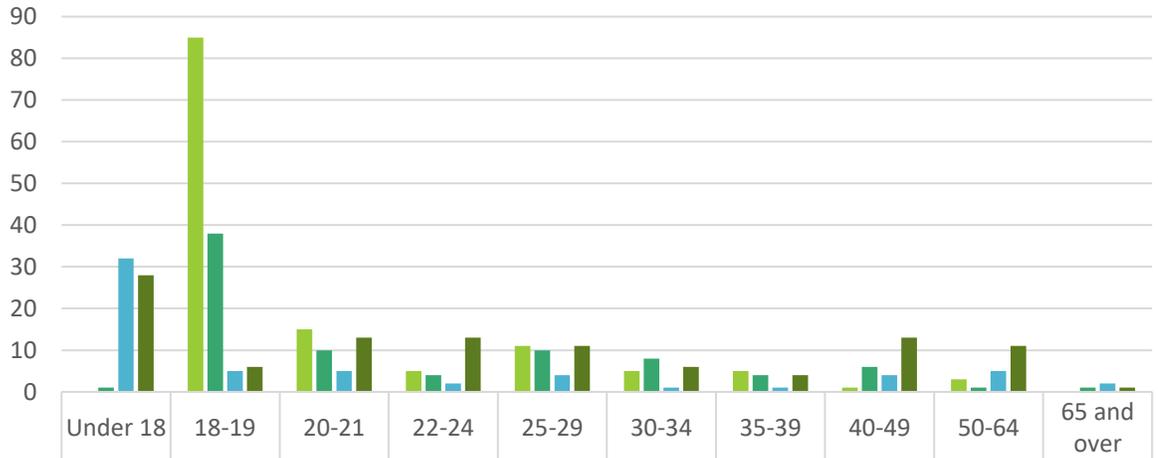
The following two charts highlight the age range of Washington County Community College's population of Full-time and Part-time students at Fall Enrollment for 2017.⁷ The first chart shows that 57% of students who enroll at WCCC are 21 years old or under. The remaining 43% of the fall enrollment population are distributed through several age ranges. When we view this chart in conjunction with the second chart⁸ we can see that the distribution of students by age shows that a large portion of full-time students are younger (21 years or less) males, while a large portion of our part-time students are females over the age of 22.



⁷ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

⁸ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

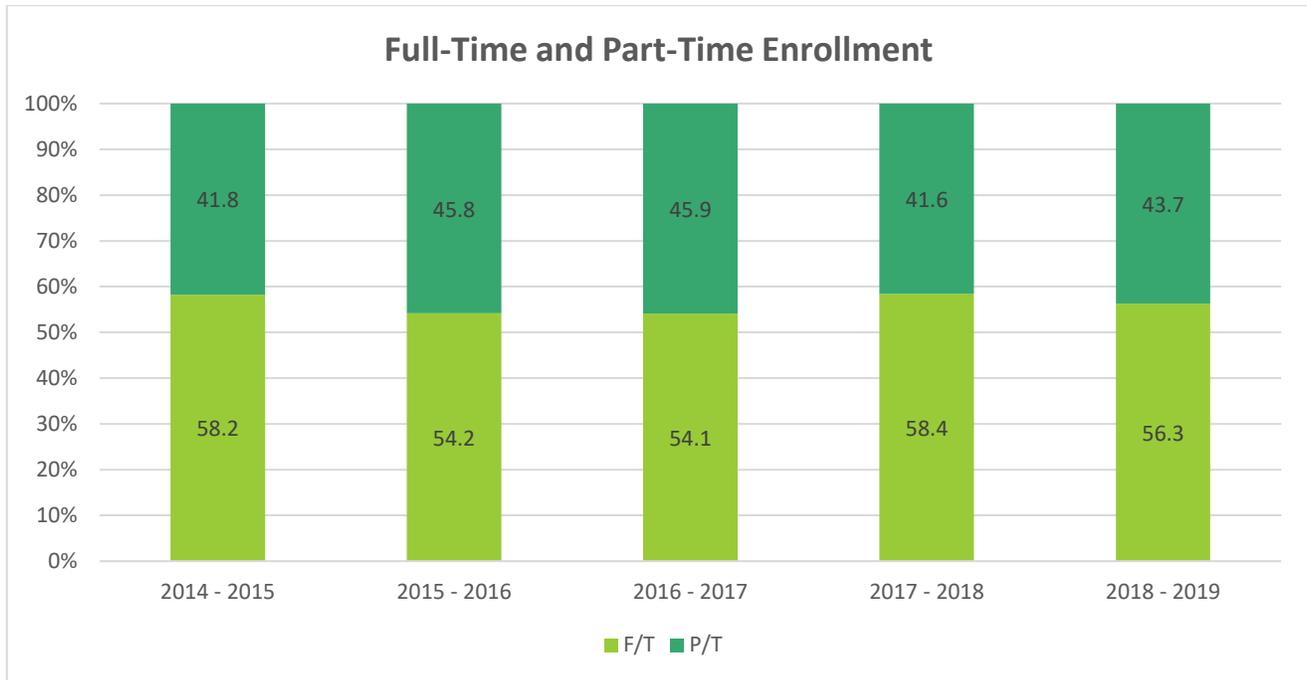
2018 Fall Enrollment by Age and Gender F/T and P/T



	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 and over
F/T Male	0	85	15	5	11	5	5	1	3	0
F/T Female	1	38	10	4	10	8	4	6	1	1
P/T Male	32	5	5	2	4	1	1	4	5	2
P/T Female	28	6	13	13	11	6	4	13	11	1

Enrollment Status

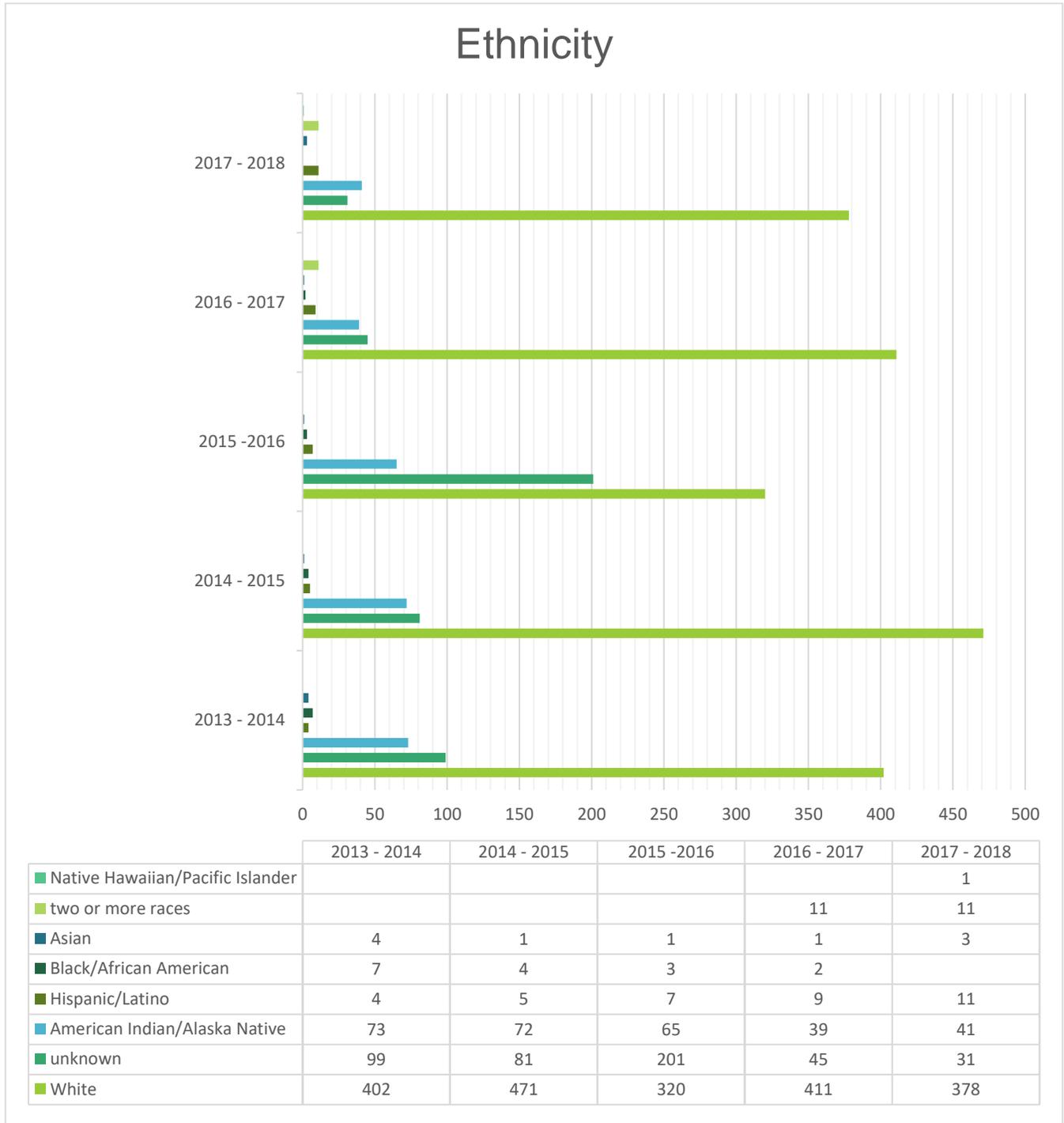
WCCC's Full-time to Part-time ratio has stayed relatively consist with a five-year average of 56.2% Full-time students and 43.8% Part-time students.⁹



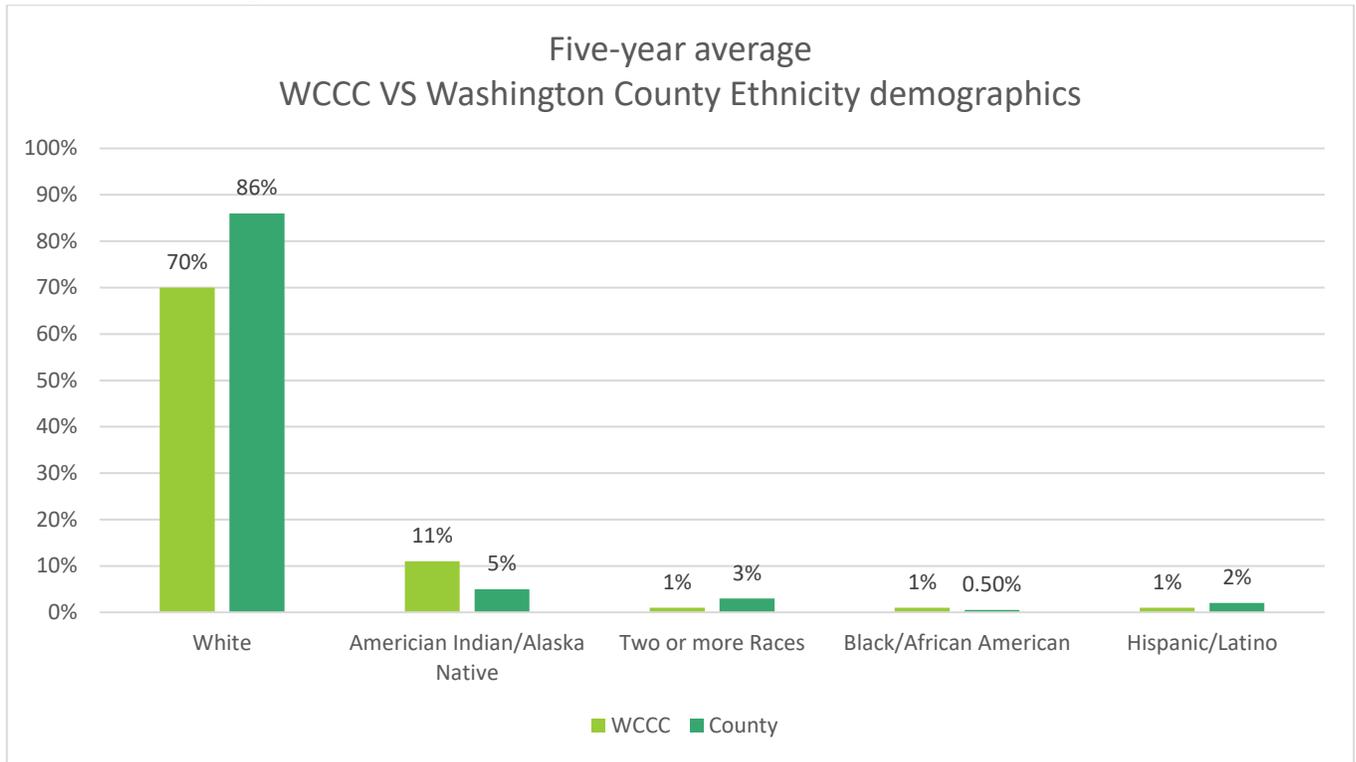
⁹ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

Ethnicity

Washington County Community College’s ethnicity reflects the ethnicity level of Washington County.



Five Year Average¹⁰



¹⁰ Washington County Data retrieved from Data USA <https://datausa.io/profile/geo/washington-county-me#demographics>

Discover Choices

Cindy Rier on growing into a new career

When the dentist she worked for retired, Office Manager Cindy Rier found herself out of a job. Her husband, Danny, reminded her of how he had successfully transitioned from a career in the Navy into the plumbing and heating field six years earlier at WCCC.

“He told me, ‘This is the school you want to go to,’” Cindy recalls. Danny explained how the small size of WCCC’s classes imparts personal relationships that build support and provide extra attention for each student. It was enough to help her believe it was an option.

As a displaced worker, Cindy enrolled in WCCC’s Medical Assisting program. Going back to school wasn’t easy after being out of the academic world for so long. “I was very scared, very nervous that I wouldn’t be able to complete it and do it,” Cindy shares. Math classes in particular were the biggest challenge. Through TRIO, part of Student Support Services, Cindy was able to be tutored twice a week by the math professor himself. “He tutored me and many other students,” she recalled.



“Everybody here will just step up and help you.”

Outside of the focused help she received for math, Cindy appreciated the overall “open-door policy” practiced by WCCC’s faculty. “If you need anything, they get right back to you,”

she said. Over the course of a full hour one evening, she remembers how instructor Rhonda French was “going back and forth with me to help me figure out a project” – and it was for another class. “Everybody here will just step up and help you.”

As she gained her footing on campus, Cindy embraced the opportunity to work with the community through student organizations. In Phi Theta Kappa, she and her fellow students organized a holiday party for the residents of the Machias Veteran’s Home and their families, and she raised money for Next Step Domestic Violence Project.

Nearing the end of her program, Cindy was recognized for her prowess and perseverance in receiving the highest score in the state during the All-Maine Academic team assessment. She was named the New Century Pathway Workforce Scholar of the state.

Cindy was offered employment at the Down East Community Hospital near her home in Machias prior to graduating and looks forward to serving the area with equal measures of skill and care.

TRiO Program

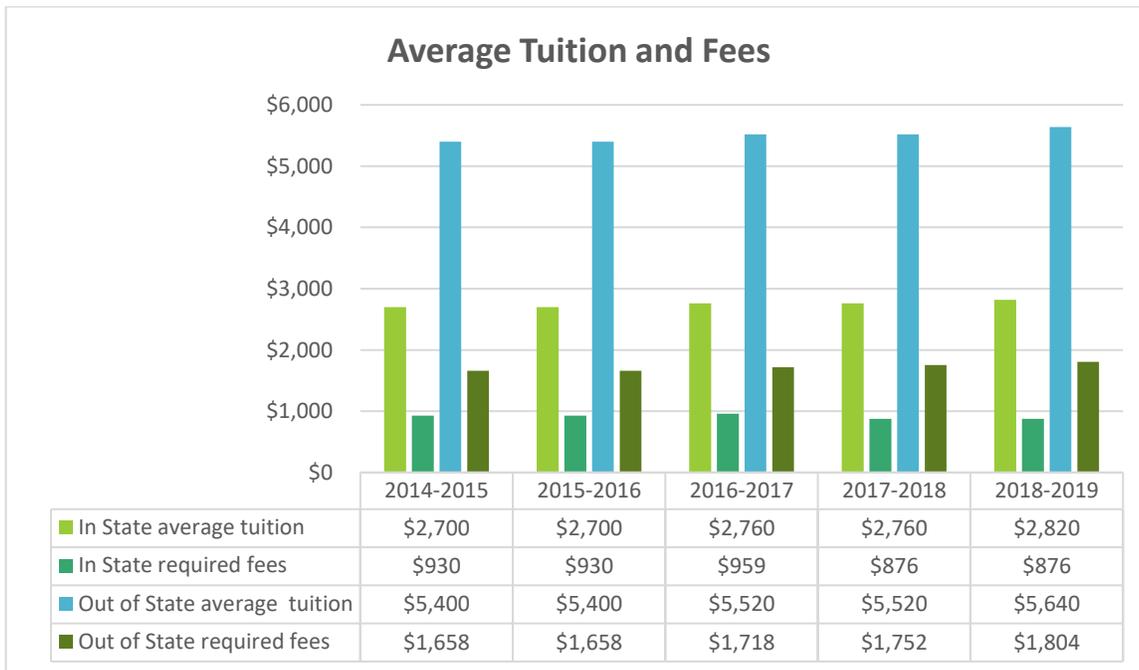
Washington County Community College is a recipient of the TRiO Student Support Services (SSS) Program. It is a federal grant competition that awards funds to higher education to provide opportunities for students' academic development, assistance with basic college requirements, and motivation towards successful completion of their postsecondary education. WCCC's TRiO program also provides grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants. WCCC's TRiO Program serves 160 students. Over the past five years 4/5 **Student of the Year Awards** have been awarded to a student who was a member of the WCCC TRiO Program!



Figure 1: TRiO students receiving grant aid awards Fall 2018, from left to right: Alfred Marin, Matthew Mallock, Kenneth Fisher, Briggette Newell (Student of the Year), Cortney Denbow-Brooks, Sarah Levesque, Bethany Borden, Gloria Tinker, Samantha Ritchie, Sarah Leaman, Klxx Alderette, Bernadette Farrar (TRiO Director), Caleb Scramer, Pam Feeney (Transfer Counsellor).

Tuition and Fees

Tuition and fees at WCCC and Maine’s other community colleges are the lowest in New England, averaging \$3696 a year for a full-time student.¹¹ The per credit hour cost for Maine Resident students is \$94. Students from the New England Region have a per credit hour cost of \$141 or \$188 depending on the program they are enrolled in and their state of residence.



Financial Aid

Awards Provided First-Time, Full-Time

Washington County Community College students can receive the following types of awards.

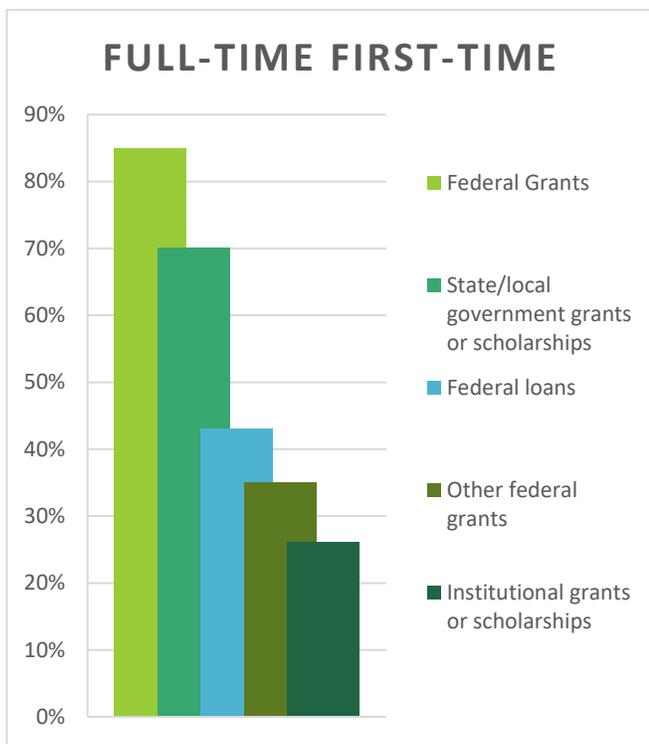
- Grant or scholarship aid from the federal government
- Grant of scholarship aid from state/local government
- Grant or scholarship aid from the institution

¹¹ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

- Grant or scholarship aid from other sources
- Loans to student from the federal government

The largest portion of award provided at WCCC comes from Federal Grants which 84% of students receive. Close behind this is 70% of students who receive state/local government grants or scholarships.¹²

25% of full-time first-time students receive a grant or scholarship from Washington County Community College directly.



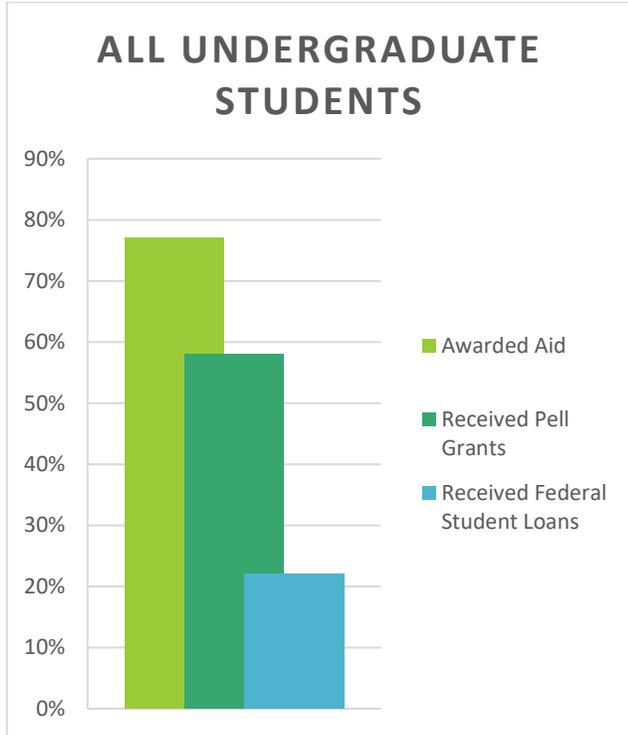
Average amount of aid awarded for full-time first-time 2018-2019

\$6,423

¹² National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

Awards Provided All Students

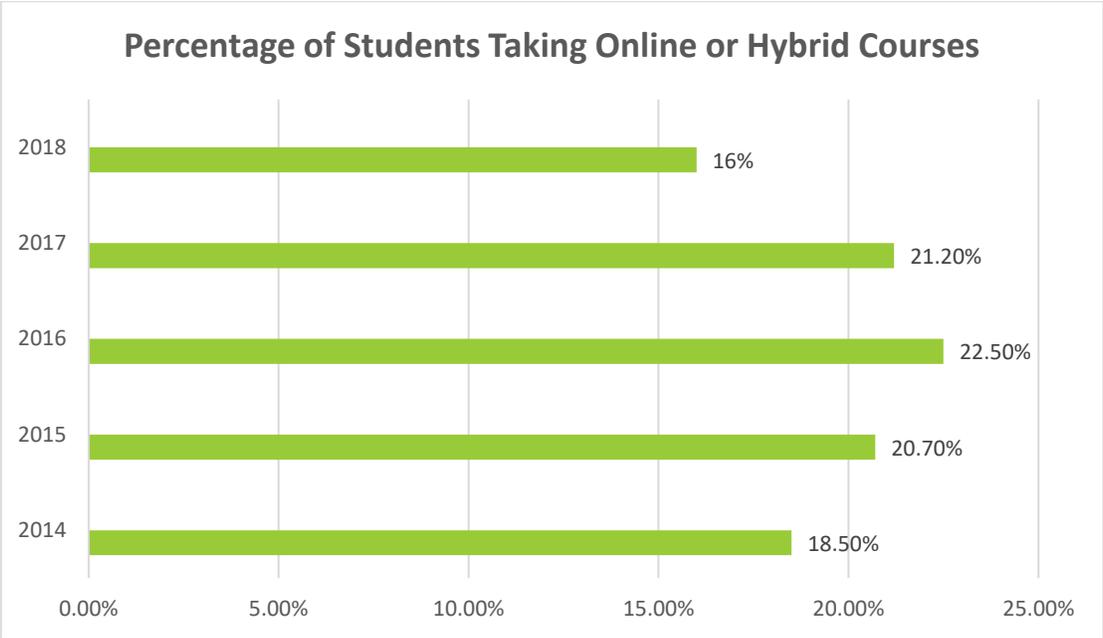
77% of all students at WCCC are awarded aid. 58% of all students received Pell Grants and 22% received Federal student loans. ¹³



¹³ National Center for Education Statistics, Integrated Postsecondary Data System (IPEDS).

Online / hybrid offerings

Washington County Community College offers several online and hybrid courses. A five-year average show that approximately 16% of students at WCCC take an online or hybrid course during the year.



Services available on campus

Services and Programs for Servicemembers and Veterans

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill).
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Servicemembers Opportunity Colleges

Student Services - Special Learning Opportunities

- Dual Credit
- Credit for life experiences
- Advanced placement (AP) credits

Student Services - Distance Opportunities

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students

Student Services – Learning and Development

- Library on Campus
- TRiO Center
- Study Center
- Student Navigator
- EMBARK
- Jobs for Maine Grades (JMG)
- Career Center on Campus
- Family Futures Downeast

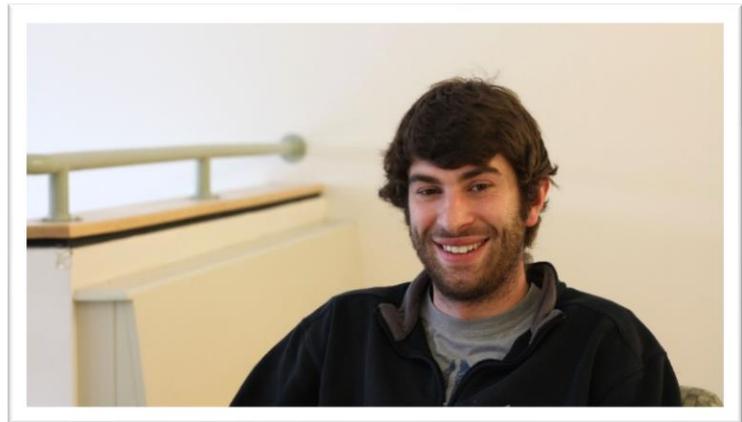


Create Success

Sam Hayward finds a way forward

For some students, class size alone can make the difference between failure and success. After experiencing the anonymity of a large campus, Sam Hayward returned home to thrive at WCCC. A graduate of Calais High School, Sam came to the area originally with his family from New Hampshire, where he attended a school with ten times as many students. The move to a smaller school proved to be wonderful for him at the time.

“If I could come back and do it again, I would.”



After graduating, Sam again attempted a larger school setting, enrolling in the Building Trades program of a school with a significant student body. Once more, Sam felt lost in the crowd. “It was huge. I never really knew anyone there. I was like, ‘Okay, we’re not doing this again.’”

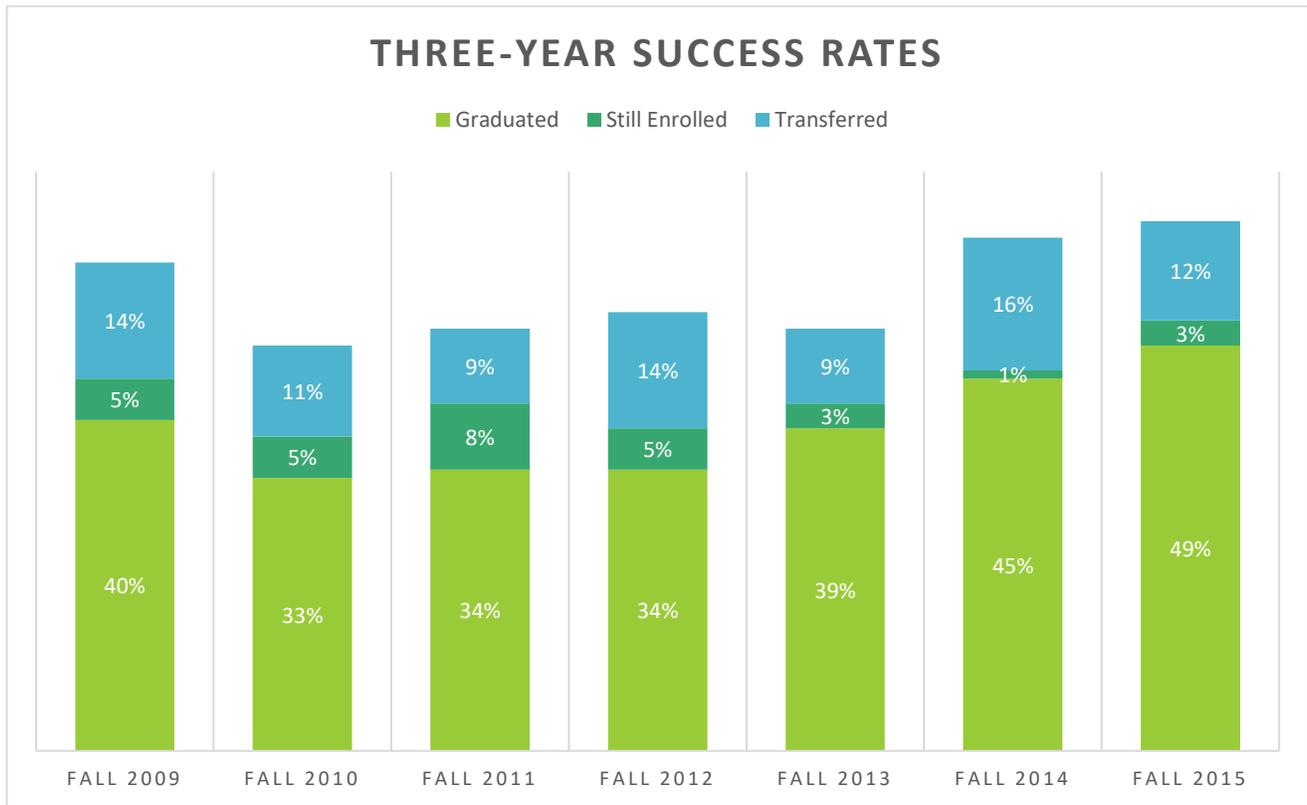
Sam returned to Calais and enrolled in WCCC, which, by contrast, he saw as a “small, quaint little school.” The class sizes were less than half of those at the first college he’d gone to, and he quickly recognized it to be a perfect fit. While he wasn’t able to pursue his first choice at WCCC (Adventure Recreation) due to a broken leg, he finished his first degree in Automotive in 2014 and completed a second degree – Business Management – in 2019.

Now, Sam is considering finishing a four-year degree in Small Business Management at the University of Maine at Machias, one of WCCC’s institutional partners. All 60 of his credits will transfer, making the transition as seamless as possible.

“If I could come back and do it again, I would,” Sam said – adding that he plans to return for WCCC’s renowned Adventure Recreation program in the future.

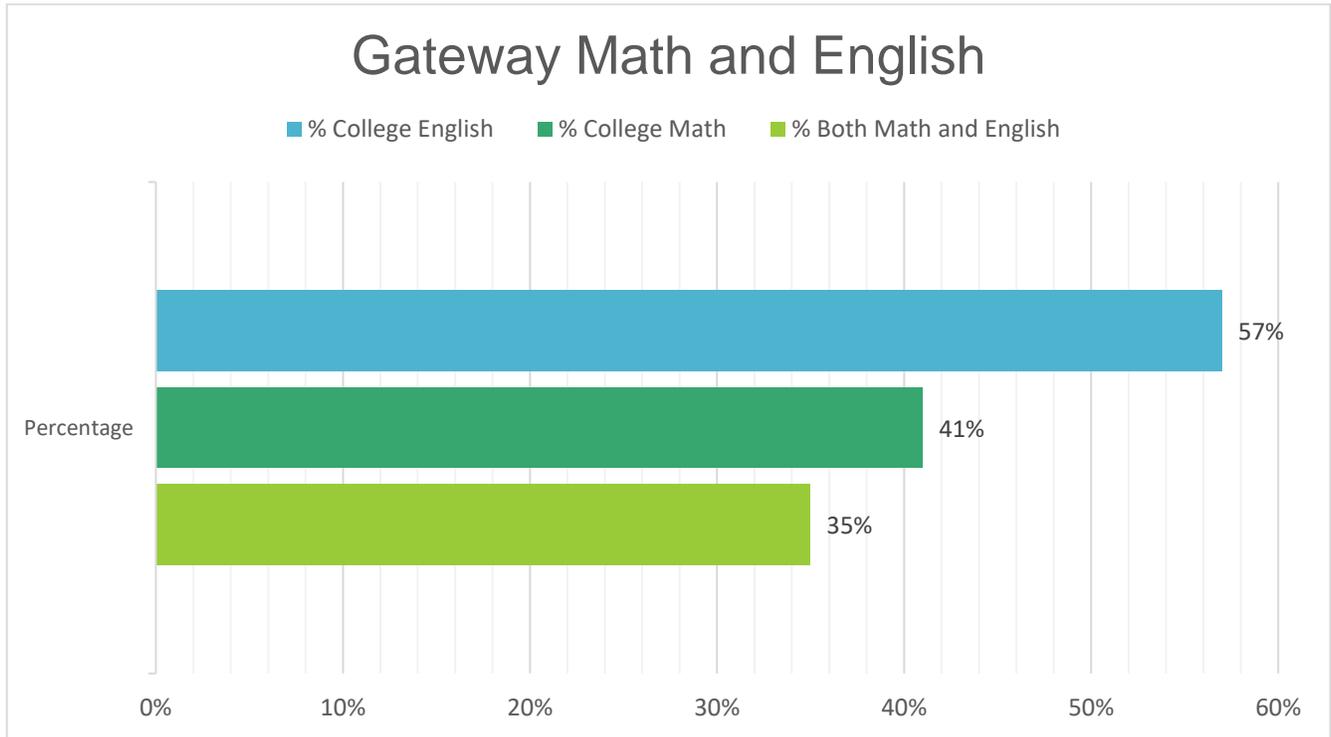
Success Rates

This includes degree/certificate-seeking students who entered the college as first-time or transfer-in students, enrolled full or part-time, in the fall of the given year.¹⁴



Gateway Math and English

Completion status by the end of the first year of Fall 2017 Cohort of both Full-time and Part-time students.¹⁵



Credit Completion

Students completing 100% of the college credits they attempted during the Fall 2017 Cohort, for Full-time and Part-time students who made a C or better.

33%

¹⁵ MCCS Data Mart

Awards given for the 2018-2019 academic year

Award	No. Given
President's List	7
Dean's List	24
President's Award for Excellence	9
Outstanding Achievement Award	11
All Maine Academic Team	3
Instructor's Choice Award	12
Dean's Award for Dedication and Perseverance in Educational Pursuit	5
Dean's Award for Outstanding Contribution to Student Life	4
TRiO Grit Award	2
TRiO Excellence Award	2
TRiO Crusader Award	2
TRiO Renaissance Award	2
Student Senate	10
Resident Assistants	5
Student of the Year Nominees	2
Student of the Year	1

Certifications and Licenses

Washington County Community College prepares students for several certificates and licenses. Students also have an opportunity to qualify for many of these certificates and licenses on the campus during the school year.

Program	Certification/License
Adventure Rec	<ul style="list-style-type: none"> ○ Wilderness First Responder (WFR) ○ American Canoe Association Level 3 (River Canoe) ○ Leave No Trace certificate ○ National Association of Interpretation Certified Interpretive Guide ○ US Sailing/American Red Cross Small Boat Sailing Certification ○ Maine Snowmobile and ATV Safety Certificate ○ Maine Boating Safety Certificate <p>Offered through elective courses:</p> <ul style="list-style-type: none"> ○ Wilderness Emergency Medical Technician (WEMT) ○ Maine Recreational Guide License prep ○ Maine Sea Kayak Guide License prep ○ US Coast Guard Captain's License prep (Six Pack) ○ PADI SCUBA Open Water Dive Certification ○ Professional Climbing Instructor Association (PCIA) Climbing Wall Instructor
Automotive Technology	<p>ASE Certification</p> <ul style="list-style-type: none"> ○ G1 Maintenance & LT Repair: Auto Maintenance
Computer Technology	<p>Microsoft Certification</p> <ul style="list-style-type: none"> ○ Windows Operating System Fundamentals ○ Networking Fundamentals ○ Security Fundamentals
Education	<p>Education Certification</p> <ul style="list-style-type: none"> ○ Behavioral Health Professional (BHP)
Engine Specialist	<p>Safety Certifications</p> <ul style="list-style-type: none"> ○ OSHA Certifications ○ First Aid ○ CPR

Heating Technology	<p>License Preparation</p> <ul style="list-style-type: none"> ○ State of Maine journeyman oil burner license examination <p>ProV Certification</p> <ul style="list-style-type: none"> ○ Journeyman oil burner
Heavy Equipment Maintenance	<p>Safety Certifications</p> <ul style="list-style-type: none"> ○ OSHA Certifications ○ First Aid ○ CPR
Heavy Equipment Operations	<p>Safety Certifications</p> <ul style="list-style-type: none"> ○ OSHA Certifications ○ First Aid ○ CPR
Medical Assisting	<p>American Association of Medical Assistants</p> <ul style="list-style-type: none"> ○ Certified Medical Assistant ○ First Aid ○ CPR
Phlebotomy	<p>American Society for Clinical Pathology</p> <ul style="list-style-type: none"> ○ Phlebotomy Technician Certification ○ First Aid ○ CPR
Plumbing Technology	<p>License Preparation</p> <ul style="list-style-type: none"> ○ State of Maine journeyman plumbing examination
Production Technician	<p>Manufacturing Skills Standard Council</p> <ul style="list-style-type: none"> ○ CPT Safety ○ CPT Quality Practices & Measurement ○ CPT Manufacturing Processes & Production ○ CPT Maintenance Awareness ○ CPT Green Production
Residential & Commercial Electricity	<p>License Preparation</p> <ul style="list-style-type: none"> ○ State of Maine journeyman electrician examination <p>ProV Certification</p> <ul style="list-style-type: none"> ○ Journeyman electrician
Welding	<ul style="list-style-type: none"> ○ American Welding Society structural certification ○ State of Maine pipe certification

Programs of Study

The college currently offers 31 programs of study at the associate degree, diploma and certificate levels. Certificates are “stackable”; students have the option to gain skills in a specific technical area and return for a subsequent year to obtain another technical certificate in order to maximize employment opportunities by becoming multi-skilled technicians. Technical and career programs provide both in-class instruction and practical skill development taught in laboratories and clinical/training sites.

Academic Offerings

Program of Study	AA	AS	AAS	D	C
Adventure Recreation & Tourism			X		X
Automotive Technology					X
Business Management			X		
Business Management – International Commerce Option			X		
Career Studies			X		
Computer Technology			X		
Criminal Justice			X		
Criminal Justice – Conservation Law Option			X		
Early Childhood Education			X		X
Education		X			
Electromechanical Instrumentation Technology			X		
Engine Specialist					X
Entrepreneurship					X
Heating Technology					X
Heavy Equipment Maintenance Technology					X
Heavy Equipment Operation Technology					X
Human Services			X		
Liberal Studies	X				

Mechanical Technology **			X		X
Specialization in Passenger Vehicle Concentration			X		
Medical Assisting			X		
Medical Office Technology					X
Phlebotomy					X
Plumbing Technology					X
Powersport Equipment/Small Engine Technician					X
Production Technician			X		X
Residential & Commercial Electricity				X	
Trade & Technical Occupations			X		
Welding Technology					X

*** Two year diploma attained through successful completion of specific combinations of one year program options*

A = Associate in Arts

AS = Associate in Science

AAS = Associate in Applied Science

D = Diploma

C = Certificate

Enrollment by Major

Enrollment by Major includes First-Year Full-time First-Year Part-time, Second-Year First-time, Second-Year Part-time.

Program of Study	Degree Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Adventure Recreation & Tourism	AAS, C	17	15	9	11	8
Automotive Technology	C	8	5	9	7	10
Business Management	AAS	16	14	9	15	14
Business Management – International Commerce Option	AAS	2	1	2	1	1
Career Studies	AAS		7	1	4	1
Computer Technology	AAS	8	17	22	9	11
Criminal Justice	AAS	13		7	8	5
Criminal Justice – Conservation Law Option	AAS					2
Early Childhood Education	AAS, C	26	30	34	26	20
Education	AS	10	14	16	10	14
Engine Specialist	C	2	5	1	3	7
Entrepreneurship	C	2				
Heating Technology	C	6		5		4
Heavy Equipment Maintenance Technology	C	1	3	5	7	5
Heavy Equipment Operation Technology	C	10	16	16	9	12
Human Services	AAS	35	21	16	16	16
Liberal Studies	AA	34	32	32	35	27
Liberal Studies Family Futures Downeast	AAS			11	12	11
Mechanical Technology	AAS, C	17	7	12	17	16
Specialization in Passenger Vehicle Concentration	AAS	10	8	8	7	8
Medical Assisting	AAS	42	47	34	26	36
Medical Office Technology	C	4	2	2	1	

Phlebotomy	C	7	7	5	10	3
Plumbing Technology	C		7		4	
Powersport Equipment/Small Engine Technician	C	13	13	8	6	12
Production Technician	AAS		2	1		2
Residential & Commercial Electricity	D	9	13	16	14	18
Trade & Technical Occupations	AAS	0				
Welding Technology	C	11	15	19	12	15

A = Associate in Arts

AS = Associate in Science

AAS = Associate in Applied Science

D = Diploma

C = Certificate

Program Stats

The number of awards conferred by program and award level for 2017-2018.¹⁶

Program	1 to <2-year Certificate	Associate
Mechanic and Repair Technologies/Technicians		
Heavy Equipment Maintenance Technology/Technician	10	
Diesel Mechanics Technology/Technician	9	
Automobile/Automotive Mechanics Technology/Technician	7	2
Small Engine Mechanics and Repair Technology/Technician	5	
Mechanic and Repair Technologies/Technician, Other		8
Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician		
Health Professions and Related Programs		
Medical Administrative/Executive Assistant and Medical Secretary	11	
Phlebotomy Technician/Phlebotomist	6	
Medical/Clinical Assistant		5
Hospital and Health Care Facilities Administration/Management		

¹⁶ IES NCES National Center for Education Statistics

<https://nces.ed.gov/collegenavigator/?q=washington+county+community+college&s=ME&id=161581#programs>

Program	1 to <2-year Certificate	Associate
Construction Trades		
Electrician	12	
Plumbing Technology/Plumber	4	
Precision Technology		
Welding Technology/Welder	10	
Transportation and Materials Moving		
Construction/Heavy Equipment/Earthmoving Equipment Operation	8	
Parks, Recreation, Leisure, and Fitness Studies		
Parks, Recreation and Leisure Studies	1	3
Education		
Early Childhood Education and Teaching	1	6
Education, General		5
Business, Management, Marketing, and Related Support Services		
Entrepreneurship/Entrepreneurial Studies		
Business Administration and Management, General		1
Engineering Technology and Engineering-Related Fields		
Industrial Production Technologies/Technicians, Other		1
Public Administration and Social Service Professions		
Human Services, General		2

Program	1 to <2-year Certificate	Associate
Homeland Security, Law Enforcement, Firefighting and Related Protective Services		
Criminal Justice/Safety Studies		2
Multi/Interdisciplinary Studies		
Multi-/Interdisciplinary Studies, Other		4
Category Total		4
Liberal Arts and Sciences, General Studies and Humanities		
Liberal Arts and Sciences/Liberal Studies		3
Engineering		
Paper Science and Engineering		1
Computer and Information Sciences and Support Services		
Network and System Administration/Administrator		4
Category Total		4
Grand Total	84	47

Business and Industry

Shawn McLean on balancing college, full-time work, and family

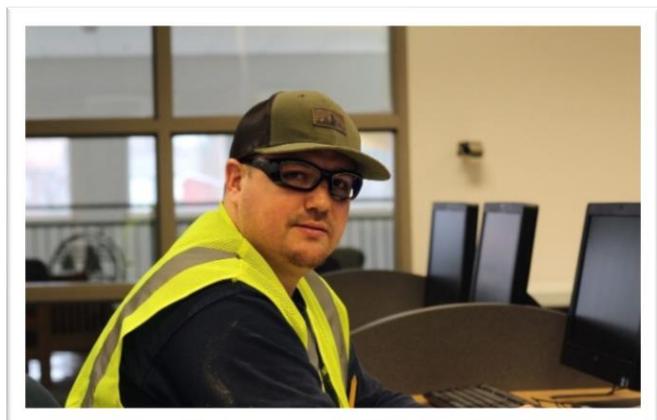
Shawn is part of a new Apprenticeship model where WCCC is the intermediary sponsor of Apprenticeship for Production Technician. The Apprenticeship is layered in three levels of proficiency, and Shawn has just completed his Level I Manufacturing and Production Technician Apprenticeship, completing the Manufacturing Skills Standards Council's Certified Production Technician coursework and 2000 hours of on-the-job learning. He will be moving into his Level II very soon, and eventually a Level III Manufacturing and Production Technician Apprenticeship documenting 4000 hours of on the job learning and an Associate of Applied Science in Production Technology.

Earning industry certifications through a college program while also working full-time, coaching middle school basketball, and being the father of a newborn is no easy feat – but it is manageable thanks to WCCC's specially-designed programs, student Shawn McLean shares.

“WCCC fit my schedule and gave me the best opportunity to succeed.”

Employed at St. Croix Tissue, Shawn came to WCCC for its Production Technician program. He saw the college as a readily available way to attain the necessary education to increase his employability in the area. “The options are limited on the east end of Route 9,” Shawn explains. “WCCC fit my schedule and gave me the best opportunity to succeed.”

With Shawn's work schedule and additional responsibilities, the timing hadn't worked out for him to return to school in the past. That changed when he and his wife learned about the Production Technician program and its flexibility. “When the WCCC opportunity came along, my wife was very supportive of me taking the program and allowing me the time needed for studies.”



Shawn highly recommends both the Production Technician and WCCC overall to prospective students looking to take classes around a fulltime work schedule due to its flexibility, noting: “The majority of

[the Production Technician] program is online; therefore, it allows the students to continue working full time.”

After graduating in 2020, Shawn plans to eventually study Welding, Plumbing, Construction, HVAC&R, and Mechanical Technology, utilizing WCCC’s programs wherever possible to complete his certifications or bridge to a four-year school. “There is just so much more available here at WCCC, I just want to make sure I take advantage of all the programs!”

Businesses Served by WCCC over the past five years

Adult Family Care Homes of Maine
AOS # 77
Aroostook Mental Health Center
Atlantic House Brewing Company
Beatrice Rafferty School
Border Electric
Calais Motor Inn
Calais Regional Hospital
Calais School Department
Charolotte Fire & Rescue
City of Calais
Cobscook Shores Program
Community Caring Collaborative
Denny's River Volunteer Fire & Ambulance
Dennysville Ambulance
Eastport Health Care
Eastport Memorial Nursing Home
Eastport School Department
Indian Township
Indian Township School
Jo’s Diner
Jonesboro Fire Auxiliary
Lubec Brewing Company
Lubec Community Outreach
Lubec Regional Medical Center

Machias CareerCenter
Machias Memorial High School
Maine Indian Education
Mine Safety and Health Administration
Moosabec Ambulance Service
Moosehorn National Wildlife Refuge
Nook and Cranny Restaurant
Passamaquoddy Health Care
Passamaquoddy Yacht Club
Pembroke Elementary School
Perry Elementary School
Pleasant Point Health Center
Princeton Elementary School
Remeliah House
Riverside Electric
Sipayik Ambulance Service
St. Croix Tissue
Town of Cherryfield
Cherryfield Ambulance Service
Veterans Administration
Washington Academy
Washington Place
Wesley School Department
Xanadu (Dunkin Donuts)

Closing the Gap in the Production and Manufacturing Sector

In an effort to close a skill gap in the production and manufacturing sector, WCCC's Division of Workforce and Professional Development offers a five-course sequence leading to an industry credential as a Certified Production Technician. This credential is awarded and recognized by the Manufacturing Skills Standards Council and is a rigorous set of online coursework developed and evaluated by industry. In addition, these five courses, equaling 13 credit hours, can be applied to both our Certificate and Associate Degree programs in Production Technology.



*Breck Anderson
Production Worker II*

In a unique partnership, WCCC and Wyman's of Maine are bringing college into the workplace. As part of Wyman's commitment to employee development, the MSSC Certified Production Technology coursework is now being offered in an onsite computer lab, recently set up at their Cherryfield location. Currently three employees are participating in the training which consists of coursework in Safety, Process and Production, Quality Practices and Measurement, Maintenance Awareness, and Green Production. Employees are given paid time during the work day to complete coursework and are assisted as needed by WCCC's instructors.



*Jose Zamora
Production Worker IV*

“Over the past year I have been working on an initiative to create a culture where employees feel valued and are inspired and motivated to contribute to our success. With years of developing my relationship with our people I realized a hard truth - many had life get in the way or they did not have a support system to assist them in achieving a life goal of a higher education. I saw this as an opportunity in my planning and designing efforts of a new training program at Wyman's. I was originally planning a program to enhance

employee performance as it contributes to our company's success today and into the future; then I learned about the Certified Production Technician program at WCCC. This was the perfect partnership that allowed me to additionally support our employee's personal growth goals and give them the support needed to succeed. My goal in the partnership with WCCC is to develop a higher skill set employee that is ready for the manufacturing world of the future and to support our employees achieve their dreams of a higher education.” April Norton, Director of Human Resources and Safety.

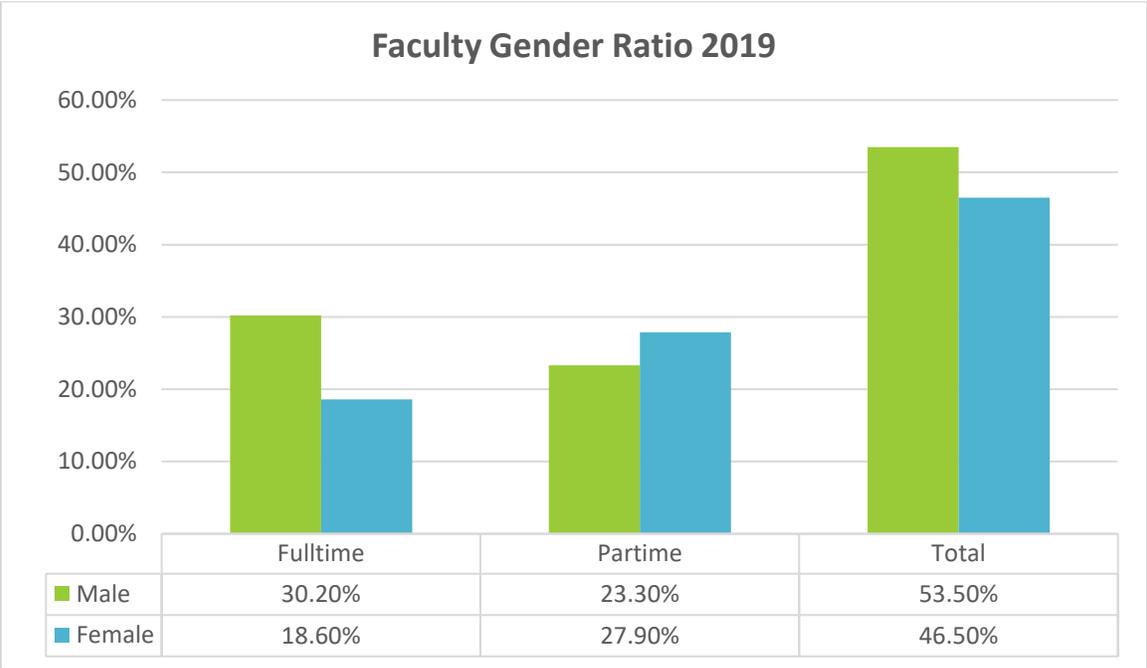


*Deborah Pease
Production Worker I*

Staff/Faculty Profile

Faculty Gender Ratio

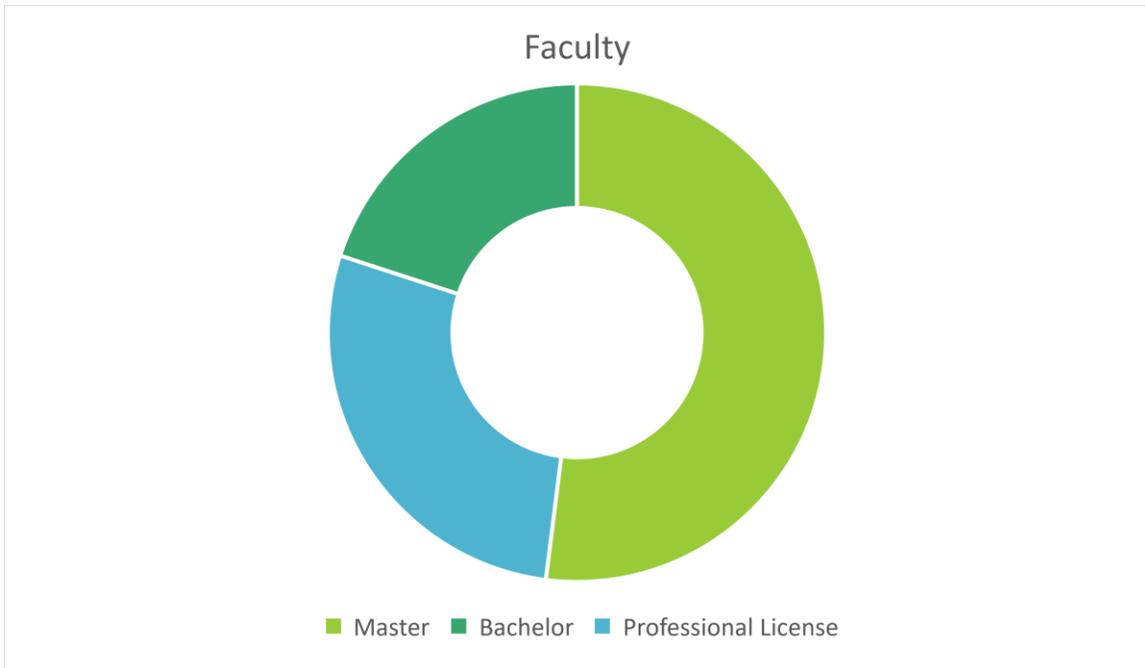
Approximately 53.5% of faculty are male and 46.5% are female. With males holding more full-time academic positions and females holding more part-time academic positions.



35% of WCCC's full-time faculty and staff are alumni.

2019 Full-time Faculty Degree Held

Washington County Community College program faculty come from a large variety of professions which aligns with WCCC's 30 degree programs. Over half of the faculty hold a master's degree and over a quarter have specific professional licensing credentials.



11.9 years = the average length of service of WCCC's full-time faculty and staff.